

A1 ACTIVITY 1.1.12

SPELLING NAMES

Choose **five** English names from the chart to use as your names for this activity. Then take turns spelling names with your partner. Write down each letter as you hear your partner spell the names.

For example:

Partner 1 asks: What is your name?

Partner 2 answers: My name is Lindsey.

Partner 1 asks: How do you spell your name?

Partner 2 answers: L-I-N-D-S-E-Y

Partner 1 writes: Lindsey

Male Names			Female Names		
Aaron	David (Dave)	Mark	Amanda (Mandy)	Hailey	Molly
Adam	Donald (Don)	Matthew (Matt)	Amy	Hannah	Natalie
Andrew (Andy)	Eric (Erik)	Michael (Mike)	Becky	Isabella	Nicole (Nikki)
Alexander (Alex)	Ethan	Paul	Brittany	Jennifer (Jenny)	Olivia
Benjamin (Ben)	Jacob	Peter	Brooke	Julia (Julie)	Rachel
Bradley (Brad)	James	Robert (Rob)	Chloe	Katie	Sarah
Brian	John	Ryan	Danielle	Kelly	Sophia
Charles (Charlie)	Joseph (Joe, Joey)	Steven (Steve)	Emily	Lindsey (Lindsay)	Taylor
Daniel (Dan)	Kevin	Tom	Grace	Megan	Tiffany

My Names		Partner's Names	
1.	<input type="text"/>	1.	<input type="text"/>
2.	<input type="text"/>	2.	<input type="text"/>
3.	<input type="text"/>	3.	<input type="text"/>
4.	<input type="text"/>	4.	<input type="text"/>
5.	<input type="text"/>	5.	<input type="text"/>

A1 ACTIVITY 1.2.14

WHERE ARE YOU FROM?

Talk with your group about where your families come from.

Partner 1

Partner 2

Partner 3

A1 ACTIVITY 1.2.15

WHERE ARE THEY FROM?

PARTNER 1

Each person has a flag to show which English speaking country he/she is from. You and your partner need to ask and answer questions to find out which name goes with which country.

For example:

Partner 1 has:



Partner 2 has the name Ed and must ask a question to fill in the country that Ed is from.

Partner 2 asks: Where is Ed from?

Partner 1 answers: Ed is from the United States.

Partner 2 writes: "United States" in the blank space next to Ed.



Name	Country
Maya	
William	
Ashley	
Jessie	
Aaron	

A1 ACTIVITY 1.2.15

WHERE ARE THEY FROM?

PARTNER 2

Each person has a flag to show which English speaking country he/she is from. You and your partner need to ask and answer questions to find out which name goes with which country.

For example:
Partner 1 has:



Partner 2 has the name Ed and must ask a question to fill in the country that Ed is from.

Partner 2 asks: Where is Ed from?

Partner 1 answers: Ed is from the United States.

Partner 2 writes: "United States" in the blank space next to Ed.

Aaron



Jamaica

William



Britain

Maya



Belize

Jessie



The Bahamas

Ashley



Barbados

Name	Country
Oliver	
Linda	
Ryan	
Carissa	
Ava	

A1 ACTIVITY 1.3.17

NAME AND PHONE NUMBER

Take turns asking and answering questions about names and phone numbers.

For example:

Partner 1 asks: How do you spell your name?

Partner 2 answers: D-A-N-I-E-L-L-E

Partner 1 asks: What is your phone number?

Partner 2 answers: My phone number is 555-212-6589.

	Name	Phone Number
Ex.:	Danielle	555-212-6589
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

A1 ACTIVITY 1.3.18

ASK AND ANSWER QUESTIONS

Take turns asking and answering questions.

	Partner 1	Partner 2	Partner 3	Partner 4
What is your name?				
How old are you?				
What is your phone number?				
Where are you from?				
Where do you live?				
What is your favorite number?				

A1 ACTIVITY 2.1.9

HOW ARE PEOPLE FEELING?

PARTNER 1

Take turns asking and answering questions about how the people are feeling.

For example:

Partner 1 asks: How is Brooke?

Partner 2 says: Brooke is happy.

Partner 1 writes: Brooke is happy.

Questions to ask Partner 2	
1. How is Anna?	
2. How are Paul and Steven?	
3. How are you?	
4. How is Claire?	
5. How are Kevin and Ashley?	

Answers to give Partner 2
Natalie (shy)
Keith and Adam (angry)
Becky and Taylor (fine)
Brian (excited)
I (great)

A1 ACTIVITY 2.1.9

HOW ARE PEOPLE FEELING?

PARTNER 2

Take turns asking and answering questions about how the people are feeling.

For example:

Partner 1 asks: How is Brooke?

Partner 2 says: Brooke is happy.

Partner 1 writes: Brooke is happy.

Questions to ask Partner 1

1. How are you?

2. How is Brian?

3. How are Becky and Taylor?

4. How is Natalie?

5. How are Keith and Adam?

Answers to give Partner 1

I (happy)

Anna (good)

Kevin and Ashley (fantastic)

Paul and Steven (okay)

Claire (not well)

A1 ACTIVITY 2.2.16

FREE TIME ACTIVITIES

Take turns interviewing one person in the group. Then, listen and take notes as the other partners are being interviewed.

	Partner 1	Partner 2	Partner 3
What is your name?			
How are you?			
What do you like to do in your free time?			
What do you not like to do?			

A1 ACTIVITY 2.3.18

DO YOU LIKE...?

Take turns asking and answering questions with your classmates. Write the person's name and his or her yes/no answer in the question box.

For example: **Partner 1 asks:** What is your name?

Partner 2 answers: My name is Pam.

Partner 1 asks: Do you like to play sports?

Partner 2 answers: Yes, I like to play sports.

Partner 1 writes:

Do you like to play sports?

Yes, Pam likes to play sports.

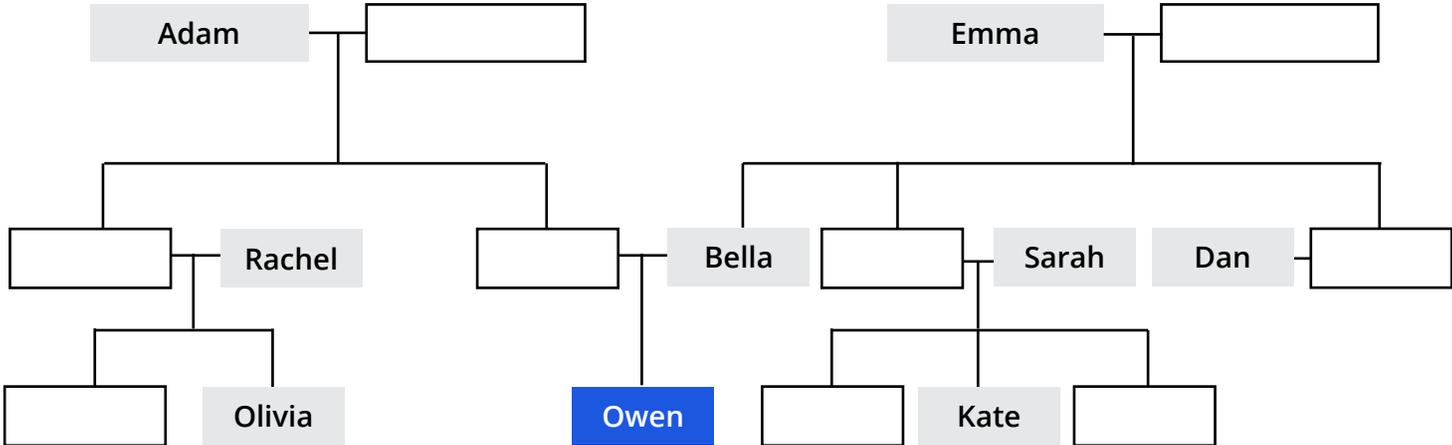
Now repeat, but **Partner 2** asks a question to **Partner 1**. Then, switch partners and ask a different question. Continue this until all of your questions are answered.

Do you like to play soccer?	Do you like to go online?	Do you like to get together with friends?	Do you like to sing?
Do you like to play board games?	Do you like to play chess?	Do you like to shop?	Do you like to read?
Do you like to play video games?	Do you like to sleep?	Do you like to paint?	Do you like to play cards?
Do you like to write?	Do you like to work out?	Do you like to listen to music?	Do you like to talk on the phone?

A1 ACTIVITY 3.1.12

OWEN'S FAMILY TREE PARTNER 1

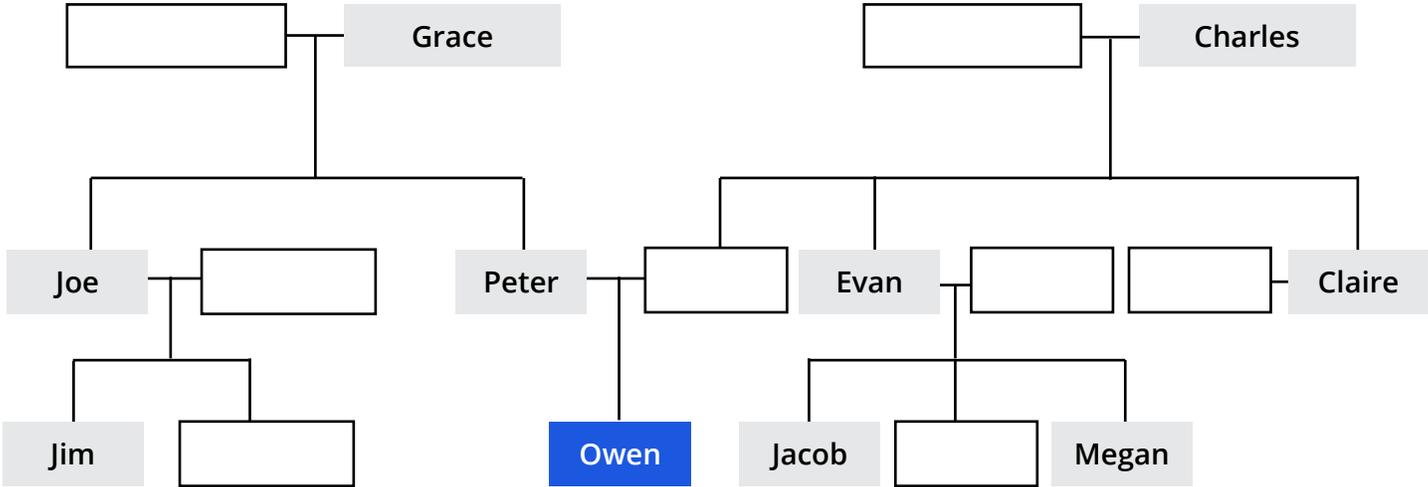
Take turns asking and answering questions to complete the family tree.



A1 ACTIVITY 3.1.12

OWEN'S FAMILY TREE PARTNER 2

Take turns asking and answering questions to complete the family tree.

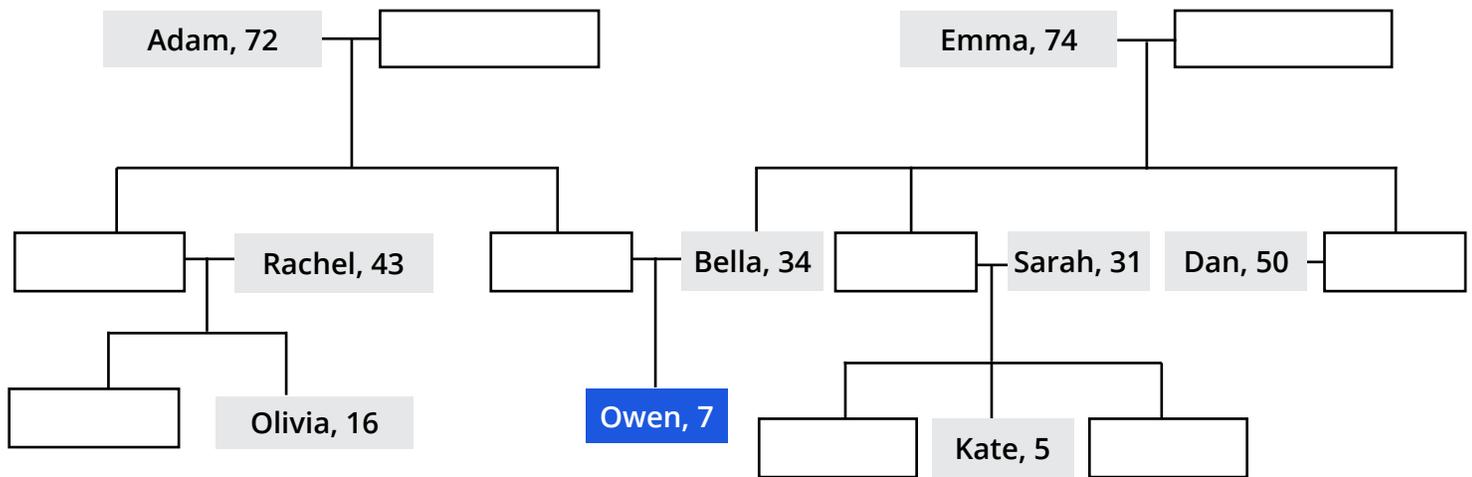


A1 ACTIVITY 3.2.15

COMPLETE THE FAMILY TREE

PARTNER 1

Take turns asking and answering questions to complete the family tree. *Include the people's ages.*

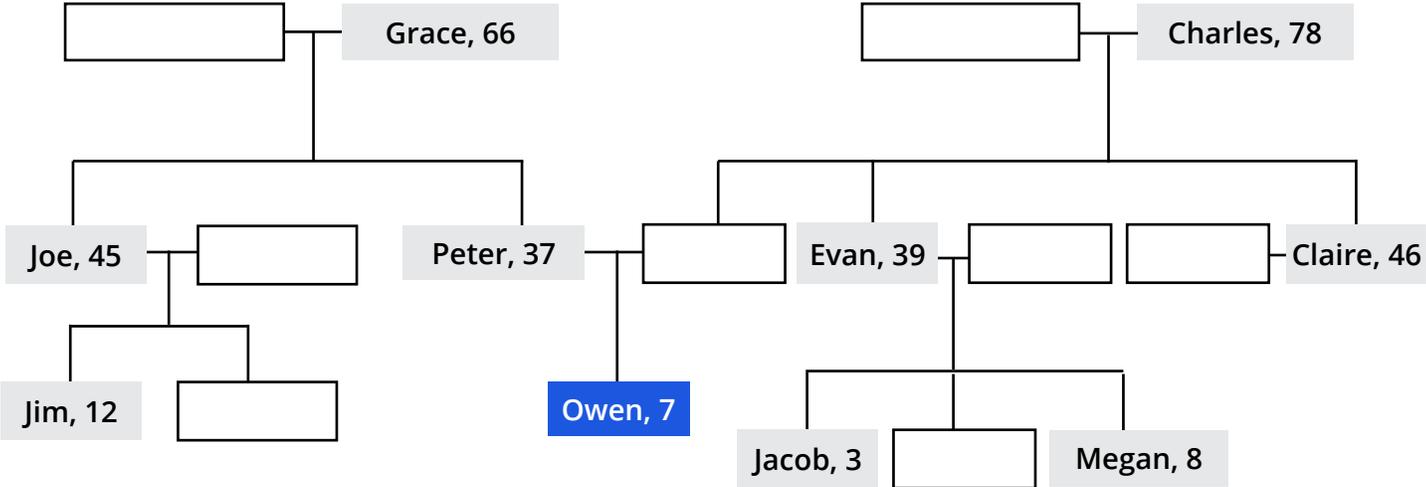


A1 ACTIVITY 3.2.15

COMPLETE THE FAMILY TREE

PARTNER 2

Take turns asking and answering questions to complete the family tree. *Include the people's ages.*



A1 ACTIVITY 3.2.16

YOUR FAMILY

Fill out the top part of the worksheet with your family members' information. Pick **five** people to talk about. Then, take turns sharing the information with a partner. Take notes as your partner shares his or her information.

For example: *My mother's name is Linda. She is 60 years old. Her birthday is July 28th. She speaks Japanese and Spanish. Her family is from Japan.*

My Family Members

Person	Name	Age	Birthday (no year needed)	Language(s) Spoken	Origin
Ex.: Mother	Linda	60	July 28th	Japanese and Spanish	Japan

Partner's Family Members

Person	Name	Age	Birthday (no year needed)	Language(s) Spoken	Origin

A1 ACTIVITY 3.3.9

DESCRIBE APPEARANCES

Describe each person's appearance. Take turns with your partner. If your partner misses something, add to the description.



A1 ACTIVITY 3.3.10

ILLUSTRATE PEOPLE

PARTNER 1

Take turns describing the people on your worksheet using complete sentences. Take notes as your partner describes his or her people. Then, draw all **six** people based on the descriptions.

Partner 1: Descriptions		
Name	Age	Appearance
1. Dave	58	Hair: no hair - bald Eyes: brown Other: gray glasses and big ears
2. Veronica	32	Hair: long, wavy, black Eyes: blue Other: small nose and small lips
3. Steve	29	Hair: short, wavy, dark brown Eyes: hazel Other: brown mustache

1.



Dave

2.



Veronica

3.



Steve

4.



Name: _____
Age: _____
Description: _____

5.



Name: _____
Age: _____
Description: _____

6.



Name: _____
Age: _____
Description: _____

A1 ACTIVITY 3.3.10

ILLUSTRATE PEOPLE

PARTNER 2

Take turns describing the people on your worksheet using complete sentences. Take notes as your partner describes his or her people. Then, draw all **six** people based on the descriptions.

Partner 2: Descriptions		
Name	Age	Appearance
4. Don	45	Hair: light blonde Eyes: green Other: blonde mustache
5. Stephanie	23	Hair: long, curly, brown Eyes: blue Other: big lips and red glasses
6. Jane	74	Hair: short, white Eyes: brown Other: big nose

1.



Name: _____

Age: _____

Description: _____

2.



Name: _____

Age: _____

Description: _____

3.



Name: _____

Age: _____

Description: _____

4.



Don

5.



Stephanie

6.



Jane

A1 ACTIVITY 4.1.14

WHAT SUPPLIES DO WE NEED FOR SCHOOL?

PARTNER 1

Take turns asking and answering questions to complete your supply list.

For example:

Partner 1 asks: How many backpacks do we need?

Partner 2 answers: We need one backpack.

SUPPLY LIST	
binder	6
calculator	
English dictionary	1
eraser	
folder	10
notebook	
pen	
pencil	24
ruler	2
textbook	
workbook	3

A1 ACTIVITY 4.1.14

WHAT SUPPLIES DO WE NEED FOR SCHOOL?

PARTNER 2

Take turns asking and answering questions to complete your supply list.

For example:

Partner 1 asks: How many backpacks do we need?

Partner 2 answers: We need one backpack.

SUPPLY LIST	
binder	
calculator	1
English dictionary	
eraser	5
folder	
notebook	4
pen	12
pencil	
ruler	
textbook	8
workbook	

A1 ACTIVITY 4.1.15

OBJECTS IN THE CLASSROOM

Take turns saying sentences about where the objects are located in this classroom.



A1 ACTIVITY 4.2.14

DO YOU LIKE YOUR CLASSES?

Take turns asking and answering **five** questions related to whether or not your partner likes particular classes. Follow up each question with **why** or **why not**.

For example:

Partner 1 asks: Do you like Spanish class?

Partner 2 answers: No, I don't.

Partner 1 asks: Why don't you like it?

Partner 2 answers: I don't like it because it is hard.

Partner 1 writes: He/she doesn't like Spanish because it is hard.

Partner's Answers

1.

2.

3.

4.

5.

A1 ACTIVITY 4.2.15

WHAT'S YOUR SCHOOL SCHEDULE?

Take turns talking about your class schedules. *Use ordinal numbers when asking the questions.*

	Partner 1	Partner 2	Partner 3
First Class			
Second Class			
Third Class			
Fourth Class			
Fifth Class			
Sixth Class			
Seventh Class			
Eighth Class			

A1 ACTIVITY 4.3.16

COMPLETE THE SCHEDULE

PARTNER 1

Ask and answer questions to complete the school schedule. When you finish, compare your worksheets to make sure you filled in all of the information correctly.

Hour	Class Information
1 <input type="text"/> - 8:35 a.m.	Class: English Teacher: <input type="text"/> Classroom: 7
2 8:40 - 9:30 a.m.	Class: <input type="text"/> Teacher: Mr. Moore Classroom: <input type="text"/>
3 9:40 - <input type="text"/> a.m.	Class: Math Teacher: <input type="text"/> Classroom: 25
4 10:35 - 11:25 a.m.	Class: Science - <input type="text"/> Teacher: Mr. Smith Classroom: <input type="text"/>
5 11:30 a.m. - 12:20 p.m.	Class: Lunch Room: <input type="text"/>
6 <input type="text"/> - 1:15 p.m.	Class: History Teacher: <input type="text"/> Classroom: 42
7 1:20 - <input type="text"/> p.m.	Class: Language - <input type="text"/> Teacher: Ms. Taylor Classroom: 19
8 2:15 - 3:05 p.m.	Class: Art Teacher: <input type="text"/> Classroom: <input type="text"/>

A1 ACTIVITY 4.3.16

COMPLETE THE SCHEDULE

PARTNER 2

Ask and answer questions to complete the school schedule. When you finish, compare your worksheets to make sure you filled in all of the information correctly.

Hour	Class Information
1 7:45 - 8:35 a.m.	Class: <input type="text"/> Teacher: Mrs. Williams Classroom: <input type="text"/>
2 8:40 - <input type="text"/> a.m.	Class: Physical Education Teacher: <input type="text"/> Classroom: Gym
3 9:40 - 10:30 a.m.	Class: <input type="text"/> Teacher: Mrs. Davis Classroom: <input type="text"/>
4 <input type="text"/> - 11:25 a.m.	Class: Science - Biology Teacher: <input type="text"/> Classroom: 33
5 <input type="text"/> a.m. - 12:20 p.m.	Class: Lunch Room: Cafeteria
6 12:25 - 1:15 p.m.	Class: <input type="text"/> Teacher: Mr. Jackson Classroom: <input type="text"/>
7 1:20 - 2:10 p.m.	Class: Language - French Teacher: <input type="text"/> Classroom: <input type="text"/>
8 2:15 - <input type="text"/> p.m.	Class: <input type="text"/> Teacher: Mrs. Martin Classroom: 53

A1 ACTIVITY 4.3.17

BUILDING SENTENCES

Look at the words given and make as many sentence combinations as you can in your group. Listen carefully to your partners and try not to repeat any of the sentences. One partner should write down the sentences for your group.

First Second Then After that Next In the morning In the afternoon Lastly On Wednesdays On Fridays	I have	no classes science history lunch music phys ed. art math language	at	noon. 1:30 p.m. 9:45 a.m. 11:15 a.m. 2:50 p.m. 8:10 a.m. 4:00 p.m.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------	----------------------------------------------------------------------------------------------------------------------------------------------------------	-----------	---------------------------------------------------------------------------------------------------------------------------------------

Sentences

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

A1 ACTIVITY 5.1.16

SHOPPING WITH A FRIEND

Role play a conversation with your partner where you are shopping in a store. Take turns asking and answering questions about what each of you is looking for using the pictures. Discuss the items (color, price), and then discuss what each of you is going to buy or not buy.



A1 ACTIVITY 5.2.17

SALESPERSON AND CUSTOMER PART 1

PARTNER 1

You and your partner are a customer and a salesperson. As a customer, you are looking for certain clothing items. Tell the salesperson what you are looking for, and the salesperson will tell you how much that item costs. Then, let the salesperson know whether or not you would like to buy the item and give a reason as to why or why not.

For example:

Partner 1: (Acting as Salesperson example) Hello, can I help you?

Partner 2: (Acting as Customer example) Yes, I am looking for a small white dress.

Partner 1: Here is a small white dress.

Partner 2: How much does it cost?

Partner 1: It costs 92 dollars and 35 cents.

Partner 2: I would not like to buy it. I think it is too expensive.

	Salesperson Example	Customer 1	Salesperson 2	Customer 3	Salesperson 4
Clothing item		pair of shoes		sweater	
Color		gray		green	
Price	\$92.35		\$65.75		1 for \$35.00 2 for \$50.00
Size		extra large		medium	
Buy it?		no		yes	

A1 ACTIVITY 5.2.17

SALESPERSON AND CUSTOMER PART 1 PARTNER 2

You and your partner are a customer and a salesperson. As a customer, you are looking for certain clothing items. Tell the salesperson what you are looking for, and the salesperson will tell you how much that item costs. Then, let the salesperson know whether or not you would like to buy the item and give a reason as to why or why not.

For example:

Partner 1: (Acting as Salesperson example) Hello, can I help you?

Partner 2: (Acting as Customer example) Yes, I am looking for a small white dress.

Partner 1: Here is a small white dress.

Partner 2: How much does it cost?

Partner 1: It costs 92 dollars and 35 cents.

Partner 2: I would not like to buy it. I think it is too expensive.

	Customer Example	Salesperson 1	Customer 2	Salesperson 3	Customer 4
Clothing item	dress		jacket		jeans
Color	white		black		blue
Price		\$24.50		\$34.25	
Size	small		large		extra small
Buy it?	no		yes		no

A1 ACTIVITY 5.2.18

SALESPERSON AND CUSTOMER PART 2 PARTNER 1

Do the same speaking activity with a new partner using the information given. You and your partner are a customer and a salesperson. As a customer, you are looking for certain clothing items. Tell the salesperson what you are looking for, and the salesperson will tell you how much that item costs. Then, let the salesperson know whether or not you would like to buy the item and give a reason as to why or why not.

For example:

Partner 2: (Acting as Salesperson example) Hello, can I help you?

Partner 1: (Acting as Customer example) Yes, I am looking for purple sunglasses.

Partner 2: Which size would you like?

Partner 1: Large, please.

Partner 2: Here are large purple sunglasses.

Partner 1: How much do they cost?

Partner 2: They cost forty-six dollars and forty cents.

Partner 1: I would not like to buy them. They are not my style.

	Customer Example	Customer 1	Salesperson 2	Customer 3	Salesperson 4
Clothing item	sunglasses	hat		scarf	
Color	purple	orange		red	
Price			\$8.20		\$99.50
Size	large	medium		large	
Buy it?	no	yes		no	

A1 ACTIVITY 5.2.18

SALESPERSON AND CUSTOMER PART 2

PARTNER 2

Do the same speaking activity with a new partner using the information given. You and your partner are a customer and a salesperson. As a customer, you are looking for certain clothing items. Tell the salesperson what you are looking for, and the salesperson will tell you how much that item costs. Then, let the salesperson know whether or not you would like to buy the item and give a reason as to why or why not.

For example:

Partner 2: (Acting as Salesperson example) Hello, can I help you?

Partner 1: (Acting as Customer example) Yes, I am looking for purple sunglasses.

Partner 2: Which size would you like?

Partner 1: Large, please.

Partner 2: Here are large purple sunglasses.

Partner 1: How much do they cost?

Partner 2: They cost forty-six dollars and forty cents.

Partner 1: I would not like to buy them. They are not my style.

	Salesperson Example	Salesperson 1	Customer 2	Salesperson 3	Customer 4
Clothing item			mittens		bracelet
Color			brown		golden
Price	\$46.40	\$13.99		\$12.00	
Size			extra large		small
Buy it?			no		yes

A1 ACTIVITY 5.3.20

WEATHER REPORTS

Find the weather forecast information for today and tomorrow for the city your teacher gives you: maximum temperature and lowest temperature in degrees Fahrenheit, other weather information: sunny / cloudy, rain / snow, warm / cold, storm, etc. Then, decide what you are wearing with that type of weather. Then talk to **three** different partners and take turns asking and answering questions. Use the present continuous to talk about today and the future simple to talk about tomorrow.

For example:

City and State	Day	High & Low Temperatures	Other Weather Information	Clothing
West Bend, Wisconsin	Today	High 68°F Low 58°F	It is foggy. There is a 50% chance of rain.	I am wearing jeans and a T-shirt. I am bringing my umbrella, too.
	Tomorrow	High 85°F Low 72°F	The sun is going to shine. It is going to be very hot and dry.	I am going to wear a swimsuit because it is so hot and I want to swim.

My Weather Report

City and State	Day	High & Low Temperatures	Other Weather Information	Clothing
	Today			
	Tomorrow			

My Partners' Weather Report

	City and State	Day	High & Low Temperatures	Other Weather Information	Clothing
Partner 1		Today			
		Tomorrow			
Partner 2		Today			
		Tomorrow			
Partner 3		Today			
		Tomorrow			

A1 ACTIVITY 6.1.18

LET'S GO TO THE MOVIES!

Complete the worksheet with your partner.

1. Go to this website: <http://www.imdb.com>
2. On the top left click on Movies, TV & Showtimes. The menu will drop down.
3. Select "In Theaters."
4. Scroll through the movies. Read the descriptions and choose **three** movies to complete the chart.
Try to choose different genres.
5. Watch each movie trailer to complete your opinion of the movies.

	Movie 1	Movie 2	Movie 3
Movie Title			
Genre			
Movie Rating			
How long is the movie?			
What is your opinion about this movie after watching the trailer?			

A1 ACTIVITY 6.1.19

COMPARATIVE / SUPERLATIVE

Write **two** comparative questions and **two** superlative questions about any topic.

For example: movies, family, sports, etc.

Then, ask the questions to your partner. After each question make sure to ask a follow-up question to show that you were listening to your partner's answer. After you have asked all **four** of your questions, answer your partner's questions.

My Questions	My Partner's Answers
Comparative 1:	
Comparative 2:	
Superlative 1:	
Superlative 2:	

A1 ACTIVITY 6.2.14

WHAT IS HE/SHE GOING TO DO? PARTNER 1

Take turns asking and answering questions about what each person is going to do after school on a particular day.

For example:

Partner 2 asks: What is Becky going to do on Monday?

Partner 1 answers: Becky is going to listen to country music.

Partner 2 writes: She is going to listen to country music.

Day	Becky	Andy	Kate	Charlie
Monday	For example: to listen to country music		to dance	
Tuesday		to practice baseball	to see a thriller movie	to do his homework
Wednesday	to study			
Thursday			to play volleyball	to play a game of soccer
Friday	to go shopping	to go to a concert		

A1 ACTIVITY 6.2.14

WHAT IS HE/SHE GOING TO DO?

PARTNER 2

Take turns asking and answering questions about what each person is going to do after school on a particular day.

For example:

Partner 2 asks: What is Becky going to do on Monday?

Partner 1 answers: Becky is going to listen to country music.

Partner 2 writes: She is going to listen to country music.

Day	Becky	Andy	Kate	Charlie
Monday	For example: to listen to country music	to read a book		to listen to pop music
Tuesday	to do her homework			
Wednesday		to buy concert tickets	to see a comedy	to practice soccer
Thursday	to swim	to study		
Friday			to go to the mall	to play the guitar with his band

A1 ACTIVITY 6.2.15

TOP 10 SONGS

Fill in the "Top 10" songs on the Billboard Hot 100 list in the United States right now. Then, talk about the songs with your partner, and give your opinions of the songs and use intensifiers, comparatives and superlatives.

Song Information			Your Opinion	
Number on Chart	Title of Song	Band / Musician Name(s)	Like / Dislike	Why?
Example:	Can't Stop the Feeling	Justin Timberlake	really like	This song is really good because when I listen to it, I want to dance.
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

A1 ACTIVITY 6.3.19

CLASSMATES' PREFERENCES

Take turns asking and answering questions with a partner. Write the person's name and his or her answer in the correct box. After every **four** questions, you will be paired up with a new partner.

For example:

Partner 1: What is your name?

Partner 2: My name is Steve.

Partner 1: Do you like crime movies?

Partner 2: Yes, I do like crime movies.

Partner 1 writes:

Do you like crime movies?

Yes, Steve likes crime movies.

What types of movies do you like?	What type of movies do you not like?	What is your favorite movie?	What is your least favorite movie?
Who is your favorite actor/actress?	Which movie does your favorite actor/actress star in?	Do you like animated movies?	Do you prefer dramatic or scary movies?
Do you prefer to go to concerts or clubs?	Do you like to go to the zoo?	Do you like to go to parks?	Do you prefer to go out or stay at home?
What is your favorite type of music?	What type of music do you not like?	Who is your favorite band/musical group?	Do you like pop or rock music better?

A1 ACTIVITY 6.3.20

CAN YOU GO WITH ME?

PARTNER 1

Discuss plans that you have in April with a partner. Take turns asking and answering questions using the information given. Answer using "Yes, I can." if the calendar date is blank or "No, I cannot." if the calendar shows plans. State the reason why you cannot go according to what is shown on the calendar.

For example:

Partner 1 reads: April 15 / movie

Partner 1 asks: Can you go to a movie on April fifteenth?

Partner 2 looks at his/her calendar and says: No, I cannot because I have to go to volleyball practice.

Questions
1. April 9 / concert
2. April 18 / movie
3. April 25 / festival
4. April 27 / café
5. April 30 / soccer game

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 drum lesson	2	3	4	5
6 work on a school project	7 study for test	8	9	10 basketball game	11	12
13	14	15 basketball practice	16	17	18	19
20	21	22	23 study for a history exam with Ethan	24	25	26
27	28	29	30			

A1 ACTIVITY 6.3.20

CAN YOU GO WITH ME?

PARTNER 2

Discuss plans that you have in April with a partner. Take turns asking and answering questions using the information given. Answer using "Yes, I can." if the calendar date is blank or "No, I cannot." if the calendar shows plans. State the reason why you cannot go according to what is shown on the calendar.

For example:

Partner 1 reads: April 15 / movie

Partner 1 asks: Can you go to a movie on April fifteenth?

Partner 2 looks at his/her calendar and says: No, I cannot because I have to go to volleyball practice.

Questions
1. April 5 / dance club
2. April 7 / music festival
3. April 10 / party
4. April 16 / movie
5. April 23 / baseball game

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 go to see a movie with Molly	5
6	7	8	9 study for an English quiz with Travis	10	11	12
13	14	15	16	17 go to the café with Jill	18	19 take sister to the zoo
20	21 volleyball practice	22	23	24	25 go to music festival	26
27 Grandpa's birthday party	28	29	30			